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Uniqueness of Practice Research

Unique role of relationship

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‘Relationships’ in some key documents for PR

Helsinki Statement (2012)

- Practice research is not a specific research method but rather a **meeting point between practice and research that needs to be negotiated** every time and everywhere it is established. [...]. **What is critical and interesting is an exchange of perspectives...**

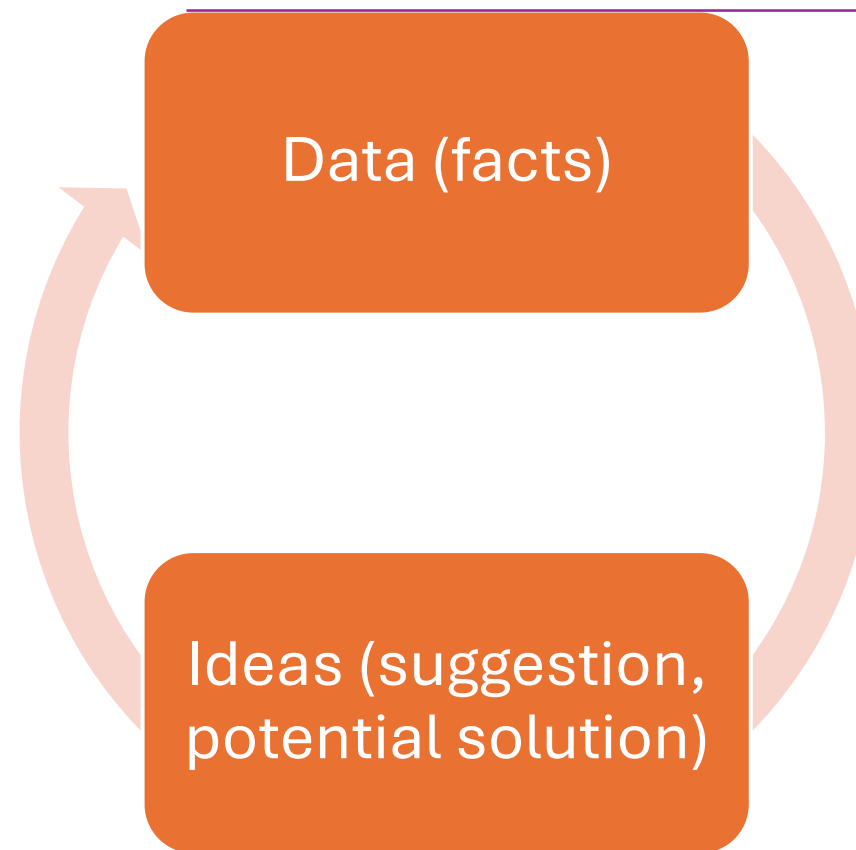
New York Statement (2015)

- Practice research is **relational by its very nature** and its human services context. [...] Practice research, thus, reflects and emphasizes the **relationship** and interactions **between researchers, practitioners, and service users.**



Dewey: «reflective thought; it alone is truly educative in value» (1929)

*Observation
(it refers to the present)*

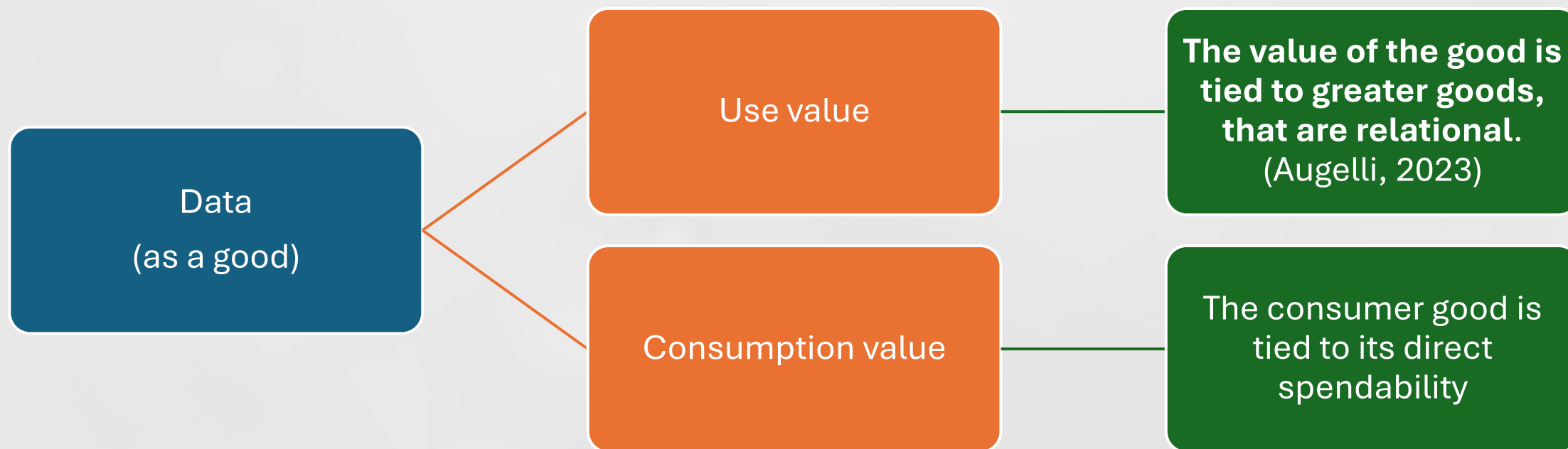


*Inference (it refers to what
is possible in the future)*

Relationships
between different
stakeholders
add value to data
through **collective
reflection** (Bove,
2009)



With the language from the economic science



An analogy...



A baker's oven peel

Repaired over time

Carefully maintained

Passed down through generations of bakers



Data

Relational Data Value: Evolution Through Dialogue

Shared Reflection: True Worth Beyond Raw Data

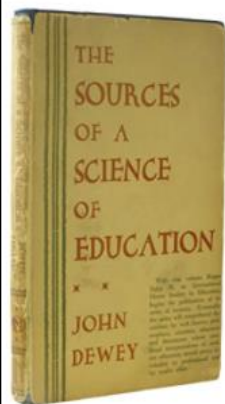
Co-Research: Stakeholders as Meaning Makers

The value of relationships

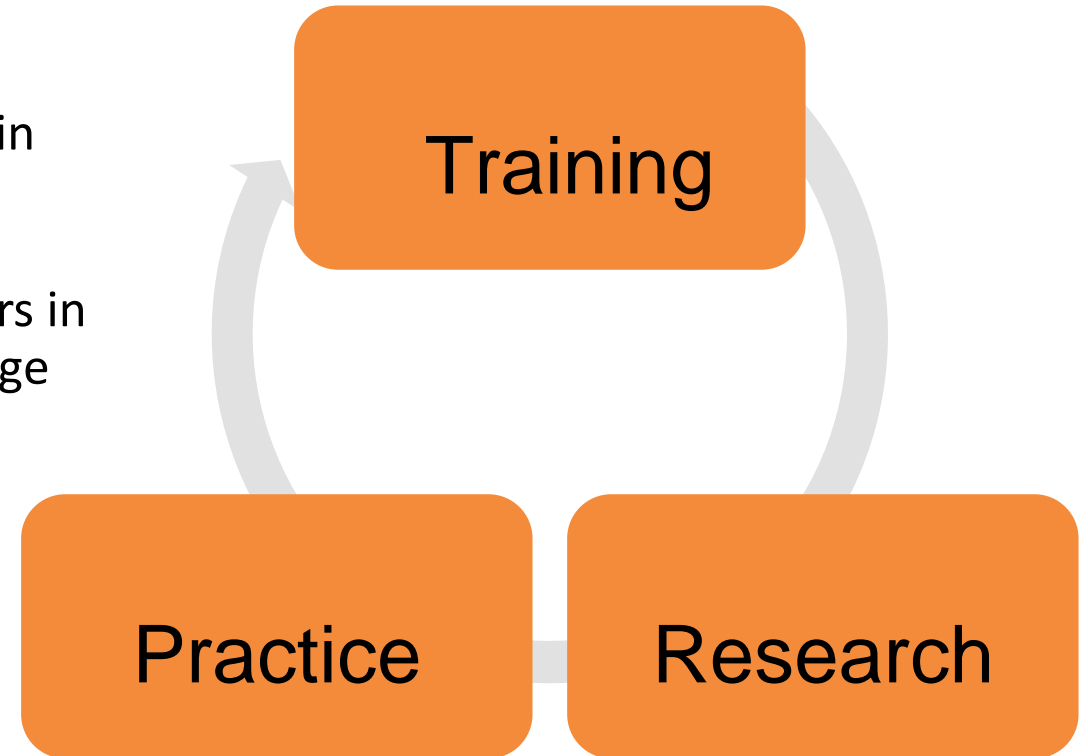


What is the role of the researcher?

- **Reflection Support:** They assist stakeholders in reflecting deeply on their work.
- **Theory Integration:** They support practitioners in adapting and integrating theoretical knowledge into their practice.



As an act social work (education) is wider than science. The latter, however, renders those who engage in the act more intelligent, more thoughtful, more aware of what they are about, and thus rectify and enrich in the future what they have been doing in the past” (Dewey, 1929, 62).





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THANK YOU FOR YOUR ATTENTION!

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